

SYLLABUS PLANNING 2011-2012
SUBJECT - ENGLISH
CLASS - X

1st Term (April to September)

| Month | Section | Book | Topic |
|-------|------------|---------------------------|--|
| March | Reading | | Prose comprehension |
| | Writing | | Article |
| | Grammar | | Active Passive & Dialogue Completion |
| | Literature | Reader MCB Workbook | P1 The Mirror Unit-I Health and Medicine |
| May | Reading | | Poetic Comprehension |
| | Writing | | Letter-Formal/Informal |
| | Grammar | | Jumbled Sentences |
| | Literature | Reader MCB Workbook | P2 The Frog & The Nightingale Unit II Education |
| | | | Activity- Poster making on 'Save Mother Earth' |
| July | Reading | | Prose & Poetic Comprehension Bio Sketch |
| | Writing | | Gap filling & editing |
| | Grammar | Reader | L-1 Two Gentlemen of Verona L-2 Mrs. Packletides Tiger |
| | Literature | MCB Workbook | Unit 1 |
| | | | |
| Aug | Reading | | Prose & Poetic Comprehension |
| | Writing | | Composition based on verbal stimulus- Articles/Speech |
| | Grammar | | Process writing & news headlines |
| | Literature | Reader | L-3 The Letter P-3 Not Marble, nor the Gilded monuments |
| | | MCB Workbook | Unit 3 Science Unit 2 |

| | | | |
|------|---|---------------------------|--|
| Sept | Reading Writing Grammar Literature | Reader MCB Workbook | Prose & Poetic Comprehension Guided Composition & Story Writing Revision The Dear Departed Unit 3 FA 1 Crossword Puzzle/Poster Making FA 2 Declamation |
|------|---|---------------------------|--|

IInd Term (October 2011 to February 2012)

| | | | |
|-----|---|---------------------------|--|
| Oct | Reading Writing Grammar Literature | Reader MCB Workbook | Prose & Poetic comprehension Report/Data-Interpretation Reported Speech (Revision) L-4 Shady Plot Unit 4 |
|-----|---|---------------------------|--|

| | | | |
|-----|---|---|--|
| Nov | Reading Writing Grammar Literature | Literature Reader MCB Workbook | Prose & Poetic Comprehension Diary Entry Revision L-5 Patol Babu, Film Star P-4 Ozymandias Unit 4 Environment Unit 5 & 6 |
|-----|---|---|--|

| | | | |
|-----|---|---------------------------|---|
| Dec | Reading Writing Grammar Literature | Reader MCB Workbook | Revision Declamation Revision Julius Caesar Unit 5 Travel Tourism Unit 7 |
|-----|---|---------------------------|---|

| | | | |
|-----|---|---------------------------|---|
| Jan | Reading Writing Grammar Literature | Reader MCB Workbook | Revision Brochure & Itinerary Revision L-6 Virtually true P-5 The Rime of the Ancient Mariner Unit 6 Unit 8 |
|-----|---|---------------------------|---|

| | | |
|-----|------------|----------|
| Feb | Reading | Revision |
| | Writing | Revision |
| | Grammar | Revision |
| | Literature | Reader |
| | | MCB |
| | | Workbook |
| | | Unit 9 |

PAPER PATTERN

| Q. No. | Type of Questions | Marks | Time (in min) |
|----------------|---|-----------|---------------|
| 1 | Poetry - Unseen Extract | 5 | 10 |
| 2 | Factual / Descriptive Unseen Passage | 5 | 10 |
| 3 | Literacy Unseen Passage | 5 | 10 |
| 4 | Discursive Unseen Passage (Two out of four will have M.C.Q.) | 5 | 10 |
| 5 | Biosketch / Data interpretation / Dialogue Writing / Description (People, Place, Events) | 4 | 10 |
| 6 | Formal letter / Informal letter / e-mail | 8 | 15 |
| 7 | Diary entry / article / speech / declamation / story writing / Composition | 8 | 15 |
| 8 & 9 | Gap filling / sentence completion / dialogue completion (M.C.Q.) | 4 + 4 = 8 | 15 |
| 10, 11 & 12 | Sentence recording / Editing / Omission / Sentence transformation | 4x3 = 12 | 30 |
| 13 | (a) One out of two extracts for reference to context with M.C.Q's (based on poetry / prose / drama) (b) One extract for reference to extract | 3 | 5 |
| 14 | Short answer questions | 2x4 = 8 | 20 |
| 15 | Long answer question Revision | 6 | 15 |
| | Total | 80 | 3 hrs. |
| | | Marks | |

HINDI

प्रथम सत्र (अप्रैल 2011 से सितम्बर 2011 तक)

| मास | पुस्तक का नाम | पाठ | पाठ का नाम (विषय) |
|---------|--|-----|--|
| अप्रैल | स्पर्श गद्य भाग-2 | 1 | बड़े भाई साहब |
| | स्पर्श पद्य भाग-2 व्याकरण | 1 | कबीर की साखी (कबीर दास) संधि, समास, शब्द पद, पदबंध, अनुच्छेद लेखन, औपचारिक पत्र |
| मई | स्पर्श गद्य भाग-2 | 2 | डायरी का एक पन्ना |
| | स्पर्श पद्य भाग-2 | 2 | मीरा के पद (मीराबाई) मिश्र व संयुक्त वाक्यों का रूपान्तरण, पद परिचय, अपठित गद्यांश, अपठित काव्यांश। अनुच्छेद लेखन, पत्र लेखन |
| जुलाई | स्पर्श गद्य भाग-2 | 3 | ततौरा-वामीरो कथा |
| | स्पर्श पद्य भाग-2 संचयन भाग-2 | 1 | पर्वत प्रदेश में पावस (सुमित्रानंदन पंत) हरिहर काका अनुच्छेद लेखन, पत्र लेखन |
| अगस्त | स्पर्श गद्य भाग-2 स्पर्श पद्य भाग-2 व्याकरण | 4 | तीसरी कसम के शिल्पकार शैलेन्द्र तोप (वीरेंद्र डंगवाल) मुहावरे एवम् लोकोक्तियों का वाक्य में प्रयोग। |
| सितम्बर | स्पर्श गद्य भाग-2 स्पर्श पद्य भाग-2 संचयन भाग-2 व्याकरण | | दोहराई एवम् प्रथम सत्रीय परीक्षा परीक्षा |

द्वितीय सत्र (अक्टूबर 2011 से मार्च 2012 तक)

| | | | |
|---------|------------------------|---|--|
| अक्टूबर | स्पर्श गद्य भाग-2 | 5 | गिरगिट |
| | स्पर्श पद्य भाग-2 | | बिहारी के दोहे (बिहारी) मनुष्यता (मैथिली शरण गुप्त) |
| | संचयन भाग-2 व्याकरण | 2 | सपनों के से दिन अनुच्छेद लेखन, पत्र लेखन एवम् प्रथम सत्रीय व्याकरण पुनरावृत्ति |

| | | | |
|---------|--|---|--|
| नवम्बर | स्पर्श गद्य भाग-2 स्पर्श पद्य भाग-2 संचयन भाग-2 व्याकरण | 6 | 'अब कहाँ दूसरों के दुःख से दुःखी होने वाले' मधुर-मधुर मेरे दीपक जल (महादेवी वर्मा) टोपी शुक्ला अपठित गद्यांश, अपठित काव्यांश अशुद्ध वाक्यों का शोधन। |
| दिसम्बर | स्पर्श गद्य भाग-2 स्पर्श पद्य भाग-2 व्याकरण | 7 | पतझड़ में टूटी पत्तियाँ कर चले हम फ़िदा (कैफ़ी आज़मी) अनुच्छेद लेखन, पत्र लेखन प्रथम सत्रीय व्याकरण पुनरावृत्ति |
| जनवरी | स्पर्श गद्य भाग-2 स्पर्श पद्य भाग-2 व्याकरण | 8 | कारतूस आत्मत्राण (रवीन्द्रनाथ ठाकुर) अनुच्छेद लेखन पत्र लेखन एवम् प्रथम सत्रीय व्याकरण पुनरावृत्ति |
| फरवरी | पुनरावृत्ति | | |
| मार्च | वार्षिक परीक्षा | | |

प्रश्न पत्र प्रारूप एवं अंक विभाजन

| खंड | विभाग | प्रश्नों की संख्या | अंक |
|-----|----------------------------|--------------------|------------|
| क | पठन व बोध (अपठित) | 1-4 | 20 |
| ख | व्यावहारिक व्याकरण | 5-9 | 20 |
| ग | पाठ्य पुस्तक व पूरक पुस्तक | 10-16 | 30 |
| घ | लेखन | 17-18 | 10 |
| | | कुल प्रश्न-18 | कुल अंक 80 |

- F A-1 डायरी लेखन
F A-2 भाषण कला
F A-3 वाद-विवाद
F A-4 बहुवैकल्पिक प्रश्नोत्तरी

JAPANESE

Ist Term (April - September)

| Months | Lesson No. | Topic | Weightage Half Yearly | Weightage Annual |
|----------------|------------|---|--------------------------|---------------------|
| April / May | 14 | Umeda Made itte kudasai * Role Play | 10 | |
| | 15 | Go kazuoku wa * Pair Works | 10 | |
| July / Aug | 16 | Tsukai kata o Oshiette kudasai * Use of Picture Card | 20 | |
| | 17 | Dou shimashita ka * Q/Answer | 20 | |
| | 18 | Shumi wa Nandesuka * Pair Works | 10 | |
| Sept | 19 | Daitu wa ashita kara shimasu * Role Play | 15 | |
| | 20 | Natsu Yasumi wa Dou Suru no * Dairy Writing | | |

IInd Term (October 2011 to March 2012)

| | | | | |
|--------------|-------|---|-----|-----|
| Oct. | 21 | Watashi mo sou Omaimasu * Interview | | 20 |
| Nov / Dec | 22 | Donna Apatou gaii desuka * Use of Picture Card | | 20 |
| | 23 | Dou Yatte ikimasuka * Picture Description | | 20 |
| Jan / Feb | 24 | Tetsudatte kuremashita * Role Play | | 20 |
| | 25 | Iroiro Osewa ni Nari mashita * Interview | | 10 |
| March | | Revision | | |
| | Total | | 100 | 100 |

| | |
|--------------------------|---------------------|
| Formative Assessment I | Role Play |
| Formative Assessment II | Dairy Writing |
| Formative Assessment III | Interview |
| Formative Assessment IV | Picture description |

PAPER PATTERN

| Form of Question | No. of Question | Marks for each Questions | Total Marks |
|------------------|-----------------|--------------------------|-------------|
| Kanji | 1 | 15 | 15 |
| Particles | 2 | 15 | 30 |
| Translation | 1 | 15 | 15 |
| Comprehensions | 2 | 10 | 20 |
| Writing Skills | 2 | 10 | 20 |
| Total | - | - | 100 |

MATHS

SYLLABUS PLANNING

Summative Assessment- I

| Month | Chapter |
|-------|---|
| April | 1. Number System 2. Real No. s 3. Polynomials |
| May | 3. Pair of Linear Equations in 2 variable 6. Triangles (Only a part) |
| July | 6. Triangles (to continue) 14. Statistics |
| Aug | 8. Introduction to Trigonometry Practicals are to be covered side by side 9. Heights and Distances |
| Sept | 15. Probability |

Summative Assessment- II

| | |
|-----|---|
| Oct | 7. Coordinate Geometry 4. Quadratic Equations |
| Nov | 5. Arithmetic Progression Practicals |
| Dec | 10. Circles 11. Constructions |
| Jan | 12. Areas related to circles 13. Surface Areas & Volumes |

COURSE STRUCTURE

I TERM

| Units | Marks |
|---|-------|
| I Number System Real Number | 10 |
| II Algebra Polynomials, Pair of linear Equations in two variables | 20 |
| III Geometry Triangles | 15 |
| IV Trigonometry Introduction to Trigonometry, Trigonometric Identity | 20 |
| V Statistics | 15 |
| Total | 80 |

II TERM

| | |
|---|----|
| II Algebra (Contd.) Quadratic equations, Arithmetic progressions | 20 |
| III Geometry (Contd.) Circles, Constructions | 16 |
| IV Mensuration Area related to circles, surface Areas & Volume | 20 |
| V Trigonometry (Contd.) Heights & Distances | 08 |
| VI Coordinate Geometry | 10 |
| VII Probability | 06 |
| Total | 80 |

PAPER PATTERN

| Form of Question | No. of Question | Marks for each questions | Total Marks | Time (in min.) |
|------------------|-----------------|--------------------------|-------------|----------------|
| Multiple Choice | 10 | 1 | 10 | 15 |
| S.A. I | 8 | 2 | 16 | 40 |
| S.A. II | 10 | 3 | 30 | 60 |
| L.A. | 6 | 4 | 24 | 50 |
| Revision Time | | | | 15 |
| Total | 34 | | 80 | 180 |

Internal Assessment

Evaluation of activities

Evaluation of activities

10 Marks

Project Work

5 Marks

Continuous Evaluation

5 Marks

Total

20 Marks

Activities during FA's :-

FA I - Report Writing / Presentation & MCQ Preparation

FA II - MCQ's Test and Vedic Maths Test

FA III - Project Work or Drama & Peer Teaching & MCQ Preparation

FA IV - MCQ's / Vedic Maths Test / Practical Test

GENERAL SCIENCE

SYLLABUS PLANNING 1ST TERM (APRIL 2011 TO SEPTEMBER 2011)

| Month | Topic/Chapter | Weightage | |
|-------|--|--------------|-----|
| | | H.Y. | MCQ |
| April | Chemical reactions and equations | 8 | 8 |
| | Life processes (continued.....) | | |
| | * To study combination, decomposition, displacement and double displacement reactions | | 1 |
| | * To make a temporary mount of leaf peel to observe stomata | | 2 |
| May | Electricity | 11 | |
| | Life Processes | 07 | |
| | * To study the dependence of current on potential difference (V) | | 2.5 |
| | * To determine the equivalent resistance of two resistors connected in (a) Series (b) Parallel | | 2.5 |
| | * To show that carbon dioxide is produced during respiration | | 2 |
| July | Acids Bases and Salts | 8 | |
| | Magnetic effect of current (contd.....) | | |
| | Control and coordination in plants and animals | 6 | |
| | * To determine the pH of give samples | | 2 |
| | * To study the properties of acids and bases | | |
| | * To show that light is necessary for photosynthesis | | 2 |
| Aug | Magnetic effect of current | 10 | |
| | Metals and non metals (continued) | | |
| | Sources of Energy | 06 | |
| | * To study the reactivity of metals | | 2 |
| Sept | * Metals and nonmetals | 8 | |
| | Revision for Semester / Examination | | |
| | Total | 64 + 16 = 80 | |

IInd TERM (OCTOBER 2011 TO MARCH 2012)

| | | | |
|-------|--|--------------|--------|
| Oct | - Carbon and its compounds (contd.) | 09 | |
| | - Reproduction | 12 | 15 |
| | * Study binary fission in amoeba and budding in yeast with help of a permanent slide | | 3 |
| Nov | - Carbon and compound | | 13 |
| | - Light (continued...) | | |
| | - Heredity and evolution | 13 | 12 |
| | * To study the properties of acetic acid | 9 | |
| | * To determine the percentage of water absorbed by raisins | | 5 3 |
| Dec | - Light | | 16 |
| | - Human eye and the colourful world (contd.) | | |
| | - Management of natural resources | 4 | 04 |
| | * To determine the focal length of a concave mirror and convex lens | | 2.5 |
| | * To trace the path of light ray passing through glass slab | | 2.5 |
| Jan | - Human eye and colourful world | 8 | 10 |
| | - Our environment (contd.) | | |
| Feb | - Periodic classification of elements | 7 | 08 |
| | Our environment | 2 | |
| Total | | 64 + 16 = 80 | |

Activities during FA's :-

FA I - MCQ

FA II - Working Model (Projects)

FA III - Presentation (Peer Teaching)

FA IV - Practicals

PAPER PATTERN

| Form of Question | No. of Question | Marks for each questions | Total Marks | Time (in min.) |
|------------------|-----------------|--------------------------|-------------|----------------|
| VSA | 9 | 1 | 9 | 18 |
| S.A. I | 9 | 2 | 18 | 36 |
| S.A. II | 6 | 3 | 18 | 30 |
| L.A. | 3 | 6 | 15 | 54 |
| Revision Time | | | | 12 |
| Total | 27 | | 60 | 150 |
| Theory | | 60 Marks | | |
| MCQ's | | 20 Marks | | |
| Practicals | | 20 Marks | | |
| Total | | 100 Marks | | |

COMPUTER

Ist Term (April to September)

| Months | Topics | Weightage | |
|--------|---------------------------|-----------|---------|
| | | I Tem | II Term |
| April | Lesson - 1 Review of C | 2 | 1 |
| May | Lesson - 2 Review of C | 8 | 2 |
| July | Lesson - 3 Review of C | 10 | 5 |
| Aug | Lesson - 4 Switch Case | 5 | - |
| Sept | Revision | - | - |

IInd Term (October to February)

| | | | |
|--------------|--------------------------------------|-----------|-----------|
| Oct | Lesson - 5 Loops | - | 7 |
| Nov | Lesson - 6 Nesting of Loops | - | 5 |
| Dec | Lesson - 6 Nesting of Loops | - | 5 |
| Jan | Lesson - 9 Importance of Computer | - | - |
| Feb | Revision | - | - |
| Total | | 25 | 25 |
| Practical | | 25 | 25 |
| Total | | 50 | 50 |

SOCIAL SCIENCE

The unitwise distribution of marks over the two terms for Summative Assessment will be as follows.

| Unit | Term I Marks | Term 2 Marks |
|--|--------------|--------------|
| 1. India and the Contemporary World II | 20 | 20 |
| 2. India Resources and their development | 20 | 20 |
| 3. Democratic Politics II | 20 | 20 |
| 4. Understanding Economic Development II | 20 | 20 |
| 5. Disaster Management (Only through project and assignments) | - | - |
| Total | 80 | 80 |

The prescribed syllabus will be assessed using formative and summative assessments with the following weightages during an Academic session.

| | | | |
|------------------------------------|-----|-----|------|
| Formative Assessments 1 & 2, 3 & 4 | 20% | 20% | 40% |
| Summative Assessments 1 and 2 | 20% | 40% | 60% |
| Total | 40% | 60% | 100% |

The formative assessment will comprise of projects, assignments, activities and Class Tests / periodic tests for which Board has issued guidelines to the schools. The Summative assessment will comprise of Theory paper as per the prescribed design of the Question Paper

| | Chapter | Marks |
|---|---------|-------|
| UNIT-1 : HISTORY - INDIA AND THE CONTEMPORARY WORLD II TERM 1 Sub-Unit 1.2 : Economies and Livelihood (Any two of the following) | | |
| 4. Industrialization 150s - 150s | 4 | 10 |
| 5. Urbanization and Urban lives | 5 | |
| 6. Trade and Globalization | 6 | |
| Sub-Unit 1.3 : Culture, Identity and Society (Any onw of the following) | | |
| 7. Print culture and nationalization | 7 | 10 |
| 8. History of the Novel | 8 | |
| Sub-Unit 1.1 Events and Processes TERM 2 (Theme 3 is compulsory) | | |
| 1. Nationalism in Europe | 1 | 10 |
| 2. Nationalist Movement in Indo-China | 2 | 10 |
| 3. Nationalism in India | 3 | |
| UNIT-2 : GEOGRAPHY INDIA - LAND AND PEOPLE TERM 1 | | |
| 1. Resources | 1 | 5 |
| 2. Natural Resources | 1 | |
| 3. Forest and Wildlife Resources | 2 | 5 |
| 4. Water Resources | 3 | 5 |
| 5. Agriculture | 4 | 5 |
| TERM 2 | | |
| 6. Mineral Resources | 5 | 8 |
| 7. Power Resources | 5 | |
| 8. Manufacturing Industries | 6 | 6 |
| 9. Transport, Communication and Trade | 7 | 6 |
| UNIT-3 : POLITICAL SCIENCE DEMOCRATIC POLITICS II TERM 1 | | |
| 1. Power sharing mechanism in Democracy | 1 & 2 | 10 |
| 2. Working of Decocracy | 3 & 4 | 10 |
| TERM 2 | | |
| 3. Competitions and Contestations in Democracy | 5 & 6 | 9 |
| 4. Outcomes of Democracy | 7 | 6 |
| 5. Challenges in Democracy | 8 | 5 |

| | | |
|---|---|----|
| UNIT-4 : ECONOMICS - UNDERSTANDING ECONOMIC DEVELOPMENT - II | | |
| TERM 1 | | |
| 1. The story of Development | 1 | 10 |
| 2. The role of Service Sector in Indian Economy | 2 | 10 |
| TERM 2 | | |
| 3. Money and Financial System | 3 | 6 |
| 4. Globalization | 4 | 7 |
| 5. Consumer Awareness | 5 | 7 |
| UNIT-5 : DISASTER MANAGEMENT | | |
| TERM 1 AND 2 | | |
| Through Project and Assignment in Formative assessment only | | |
| 1. Tsunami | | 20 |
| 2. Safer Construction Practices | | |
| 3. Survival Skills | | |
| 4. Alternate Communications Skills | | |
| 5. Sharing Responsibility | | |

| | |
|-----|------------------------------------|
| FA1 | Peer Teaching |
| FA2 | Power Point Presentation / Project |
| FA3 | M.C.Q. |
| FA4 | Student Presentation / Quiz |

PAPER PATTERN

| Form of Question | No. of Question | Marks for each Questions | Total Marks |
|------------------|-----------------|--------------------------|-------------|
| M.C.Q. | 16 | 1 | 16 |
| S.A. | 13 | 3 | 39 |
| L.A. | 5 | 4 | 20 |
| Map | 1+1 | 2+3 | 5 |
| Total | 36 | | 80 |

ART AND CRAFT

Ist Term (April to September)

| Month | Activity |
|-------|--|
| April | <ul style="list-style-type: none">• Still Life• Nature Study• Landscape |
| May | <ul style="list-style-type: none">• Eyes, Nose, Lips, Ear, Hand, Foot• Body Proportion• Scribble Art |
| July | <ul style="list-style-type: none">• Sketching• Head Study• Port rait |
| Aug | <ul style="list-style-type: none">• Life Study• Composition• Folk Art |
| Sept | <ul style="list-style-type: none">• Character Designing• Story Board• Modern Art |

IInd Term (October to March)

| | |
|-----|---|
| Oct | <ul style="list-style-type: none">• Art and Craf• Project Work• Calligraphy |
| Nov | <ul style="list-style-type: none">• Typography• Logo Designing• Poster Designing |
| Dec | <ul style="list-style-type: none">• Free Hand Design• Optical Illusion• Book Cover |
| Jan | <ul style="list-style-type: none">• Collage• T-shirt Designing• Card Designing |
| Feb | <ul style="list-style-type: none">• Rangoli• Mehandi Designing• Legend that inspire |

MUSIC (VOCAL)

Ist Term (April 2011 to September 2011)

| Theory | Practical | Project Work |
|--|--|---|
| 1. Definition of Music Swar Saptak, Laya & its kinds | Ten Alankars on Harmonium | Collect the pictures of western singers |
| 2. Definition of Aroh. Avroh, Alankar, Laya, Taal, Rag & Thath | Taal dadra & Kehrawa by hand beats & on tabla | |
| 3. Definition of Thath & Kinds of Thath | Western Song | |
| 4. Knowledge of Notation System | One Bhajan | |
| 5. Rules & Regulations of Rat & Thath | School Prayers One patriotic song National Anthem on Harmonium Rag Des with its Details | |

IInd Term (April 2011 to September 2011)

| | | |
|---|--|--|
| 1. Definition of Naad & its kinds | Rag Yaman with its details | Colloect the pictures of Great tabla players with their introduction |
| 2. Definition of Geet & its kinds | One sargam geet in Rag yaman | |
| 3. Revision of all the Definitions | Two Alaps & Two tanas in Rag yaman | |
| 4. Knowledge of Taal Dadra & Taal kehrawin Ekgun & Dugun Layakari | Western beats on congo Alankar practice on harmonium Notation of Rag yaman (Fast Khayal) | |

DANCE

Ist Term (April 2011 to September 2011)

| Month | Content |
|-------------|--|
| April / May | (i) Basics of Hip-Hop (ii) 1-8 Basics |
| July / Aug | (i) 9-12 Basics (ii) 1 Patriotic Dance Choreography |
| Sept | Revision Assessment |

IInd Term (October 2011 to March 2012)

| | |
|-------------|--|
| Oct / Nov | (i) Basics of B-boing (ii) Stunts |
| Dec / Jan | (i) Starting of IInd Dance B-boing Style (ii) Revision of 1st & 2nd Shlok |
| Feb / March | (i) Revision of entire syllabus (ii) Assessment |